

Let's Go Zero

The national campaign for all schools, colleges and nurseries to be zero carbon by 2030.

Over 8500 educational settings are part of the campaign, representing over 2 million students and nearly 300,000 staff.

Join us now...

www.letsgozer.org/join





Climate Action Advisors

32 Climate Action Advisors across England, offering free and impartial advice to help schools develop climate action plans.

What does this look like?



1:1 Support



Site visits



Report writing

LET'S GO ZERO 2030 Climate Action Plan
School Name _____
One year plan Spring 2024 - Spring 2025

Year Carbon baseline: _____ Date: _____

Decarbonisation and Energy Efficiency:
Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Action	Cost	Ease of Implementation	Timeline	Key Stakeholders	Link to School Improvement Plan
Carbon Calculator: The free online calculator can be used to calculate the carbon footprint for transportation within the school.	High Low	Easy Moderate Difficult	Length Short Medium	See Lead with support of Headteacher, SPE, SENCO and School Staff	
Water Use: Check that toilets are flushed regularly.					
Energy: Switch to energy efficient light bulbs.					

Climate Action Plans



Webinars & Workshops



Support Guides



Carbon Footprint



Signposting



Mansbridge Primary School

March 2026

LET'S GO
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2030

An outline of our process:

1. Attended Southampton City Council Net Zero/Let's Go Zero Day
2. Working with The Hampshire and Isle of Wight Wildlife Trust to take part in their Wilder Schools Project
3. Worked with Libby from Let's Go Zero to develop a climate action
4. Action!
5. Termly meetings with Libby to review CAP
6. End of Year 1: impact report & Year 2 CAP development



Climate Action Plan

Mansbridge Primary School

1 year plan February 2025 - 2026

Energy emissions baseline: 60 tCO2e Calculation: February 2025



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GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	SP LINK	NOTES/TRACKER
Sign up to the Lets Go Zero campaign	Start: Jan 25 Review:	Deputy Head		Notes/Tracker

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Consider how to reduce the impact of 'stress up' days (These stress and activities for staff, second and secondary activities, encourage wellbeing, encourage students)	Start: Review:			It is a risk that to include secondary/2nd year progress to reduce staff.
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2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	SP LINK	NOTES/TRACKER
Write early signs up procedures into year business procedures. Consider adopting the local water business advice including about how, where, how and how long to use water.	Start: Review:			Notes/Tracker

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	SP LINK	NOTES/TRACKER
Raise awareness around water consumption and efficiency through workshops and displays that may be offered by your water provider Consider engaging with your local water company who may have an educational team or have resources on their website, have secondary activities and work for primary schools for your pupils to visit, download leaflets and posters and more.	Start: Review:	Teachers/Head/other members and members	Education/Health	Notes/Tracker
Meet with your water provider to identify potential savings.	Start: Review:	Site Manager		Notes/Tracker

ENERGY				
ACTION	TIMEFRAME	STAKEHOLDERS	SP LINK	NOTES/TRACKER
Take part in a switch off campaign Take part in a Switch Off campaign, eg Switch Off fortnight. Use the 100% reduction of energy use (the target amount) used by you (to get back to 100%).	Start: Review:	Deputy Head/ Eco-Committee		Notes/Tracker
Monitor energy use on a regular basis e.g. through Energy Manager	Start: Review:	Business Manager		Notes/Tracker
Incentivate students to address energy usage e.g. Energy Champions initiative Promote energy manager and encourage the school body to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make their colleagues more sustainable.	Start: Review:	Deputy Head/ Eco-Committee		Notes/Tracker
Introduce a school policy around lighting use Having a lighting policy to switch off, and a good way to get children to turn off the lights when they leave a room is to have a 'switch off' sign on the wall to remind them to switch off the lights when they leave the room. This may also include getting staff to consider whether they need to be in a room or if they can turn off the lights in a room, and to ensure that lights are switched off when not in use.	Start: Review:	Deputy Head/ Eco-Committee		Notes/Tracker
Provide catering staff induction on energy efficiency Check with your catering provider and request that they provide training for catering staff on energy efficiency measures and practices to the kitchen to help save energy and money.	Start: Review:	Deputy Head		Notes/Tracker

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	SP LINK	NOTES/TRACKER
Increase biodiversity to support local wildlife e.g. planting pollinator friendly plants, putting up birdfeeders, bat boxes and 'bug hotels' Develop your outdoor space (Biodiversity) and/or planting around the school to support local wildlife. This could include planting native plants and trees, creating a water feature, and putting up bird feeders, bat boxes, and 'bug hotels'. Consider using native plants and trees to support local wildlife.	Start: Review:			Notes/Tracker
Create outdoor learning spaces with seating, shade and suitable accessibility Identify areas in your school grounds which could accommodate outdoor learning, study spaces with natural shade, space for seating and suitable access. Consider creating seating areas of resources from scratch or using existing.	Start: Review:			Notes/Tracker
Increase planting of available areas Identify areas in your school grounds which could accommodate planting. This could be used for planting native plants, trees and shrubs, and for creating a water feature, and for creating a water feature. Consider using native plants and trees to support local wildlife.	Start: Review:			Notes/Tracker

ENERGY				
ACTION	TIMEFRAME	STAKEHOLDERS	SP LINK	NOTES/TRACKER
Ensure your ITMS/DEMS has efficient settings and temperatures set for the school day e.g. 19-21C in IT rooms Ensuring the temperature in a building by 19C can save 10% to 15% of your annual heating bill. There is more specific advice in the IT's energy efficiency guidance manual about temperatures in different areas of the school.	Start: Review:	Site Manager		Notes/Tracker
Request training for heating systems controls to open room control including making timers to be used instead of a manual on/off procedure.	Start: Review:	Site Manager		Notes/Tracker
Ensure your hot water system has efficient settings and temperatures set Ensure that the hot water system is only circulating during the school day and is turned off at all times, or weekends and during holidays. Check the temperature of the water at the end of the day. The water should be turned off at 18°C to prevent legionella, and the temperature setting of the tank should be no higher than 60°C.	Start: Review:	Site Manager		Notes/Tracker
Power down strategy for appliances (fridges and freezers over holidays) Check energy fridge and freezers at all over holiday periods. Consider having a power down strategy for appliances over holiday periods. The school has had energy saving grants, and has an energy saving plan.	Start: Review:	Site Manager		Notes/Tracker

Have pupils carry out wildlife surveys Consider wildlife surveys and wildlife surveys using the 100% reduction of energy use (the target amount) used by you (to get back to 100%).	Start: Review:			Notes/Tracker
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4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CLIMATE EDUCATION				
ACTION	TIMEFRAME	STAKEHOLDERS	SP LINK	NOTES/TRACKER
Set up an eco-club for pupils to take leadership on issues Consider setting up an eco-club for pupils to take leadership on issues. This could include planting native plants and trees, creating a water feature, and putting up bird feeders, bat boxes, and 'bug hotels'. Consider using native plants and trees to support local wildlife.	Start: Review:			Notes/Tracker
Develop a communications strategy that shares sustainability goals more widely Communicate your sustainability efforts, and success to your stakeholders, including staff, parents and the wider community. Consider using social media, newsletters, and other communication channels to share your sustainability goals and progress.	Start: Review:			Notes/Tracker
Appoint a sustainability lead Appoint a sustainability lead to be in touch with the responsible for the Sustainability and Climate Change Strategy . Provide the sustainability lead with a copy of the Sustainability and Climate Change Strategy .	Start: Review:			Notes/Tracker
Provide CPD opportunities for staff on sustainability Provide CPD opportunities for staff on sustainability. This could include attending conferences, workshops, and other training opportunities. Consider using external providers to deliver CPD on sustainability.	Start: Review:			Notes/Tracker

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	SP LINK	NOTES/TRACKER
Include sustainability as part of your criteria for procurement The approach involves purchasing products that were designed and produced ethically and sustainably, with low emissions that can be recycled or reused sustainably on-site. This involves following the development of a sustainable procurement policy.	Start: Review:	Business Manager		Notes/Tracker

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	SP LINK	NOTES/TRACKER
Provide cycle proficiency lessons to school e.g. Bikeability Bikeability is a cycle proficiency program that teaches children and young people how to ride a bicycle safely and confidently. It is a free program that can be delivered in schools. Consider using Bikeability to provide cycle proficiency lessons to your pupils.	Start: Feb 2025 Review:			Notes/Tracker
Provide additional scooter storage Consider providing additional storage for scooters in the school grounds. This could include providing a designated area for scooters to be stored, and providing a secure storage area for scooters.	Start: Review:			Notes/Tracker

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	SP LINK	NOTES/TRACKER
Establish procedures for the reuse of school supplies Consider establishing procedures for the reuse of school supplies. This could include providing a designated area for school supplies to be stored, and providing a secure storage area for school supplies.	Start: Review:			Notes/Tracker

Staff to attend local sustainability networks & events Local sustainability networks and events can provide staff with opportunities to learn from others, share best practice, and network with other professionals in the sector. Consider attending local sustainability networks and events.	Start: Review:			Notes/Tracker
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CIRCULAR ECONOMY				
ACTION	TIMEFRAME	STAKEHOLDERS	SP LINK	NOTES/TRACKER
Create an environment where resources can be bought outside in all subjects Consider creating an environment where resources can be bought outside in all subjects. This could include providing a designated area for resources to be stored, and providing a secure storage area for resources.	Start: Review:			Notes/Tracker



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ENERGY

ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
<p>Take part in a switch off campaign ★</p> <p>Take part in a Switch-Off campaign, e.g. Switch-Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools).</p>	<p>Start: Review:</p>	<p>Deputy Head/ Eco-Committee</p>		<p>The Pod Switch Off Fortnight 2025 have resources that are super easy to use in assemblies, with the Eco- Committee, in registration activities and https://www.wastebuster.co.uk/ has some excellent resources to support this campaign. (Free log in required.) My favourite is this Switch off rap! Videos Wastebuster</p> <p style="background-color: #00FF00; padding: 2px;">We are currently running our own Switch Off fortnight (we weren't able to do this in November!)</p>



Mansbridge Primary

End of Year 1 Impact Report

March 2026

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This report covers:

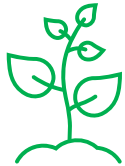
1. A holistic look at the last year of action
2. A comparison of your Baseline and End of Year 1 Carbon footprints
3. Your completed Year 1 actions & those to keep/ embed in Year 2
4. Some remaining incomplete actions from Year 1 to consider
5. New suggested actions to raise ambition in Year 2 and a spotlight on those
6. Our ongoing support



Some highlights from a great year...



A huge reduction in energy consumption.



The Wilder Schools Project in conjunction with The Hampshire and Isle of Wight Wildlife Trust



Amazing development in outdoor learning and bringing nature into the curriculum.



Making sustainable choices easier for families to take. E.g. through careful wording in advance of World Book Day.



My favourite part is when we all get together as a group. We all feel we are in it together, trying to help the environment.

You have a Pro-Veg Silver School Plates Award winning menu!



BAKED BEANS , CHEESE OR BOTH AVAILABLE EVERY DAY

JACKET POTATO



COLD PICNIC



Winter Menu 25-26

WEEK ONE

CITY CATERING

Food for good



Tomato pasta with grated cheese served daily!



AVAILABLE DAILY
Freshly baked handmade bread , salad , seasonal fresh fruit and yoghurt

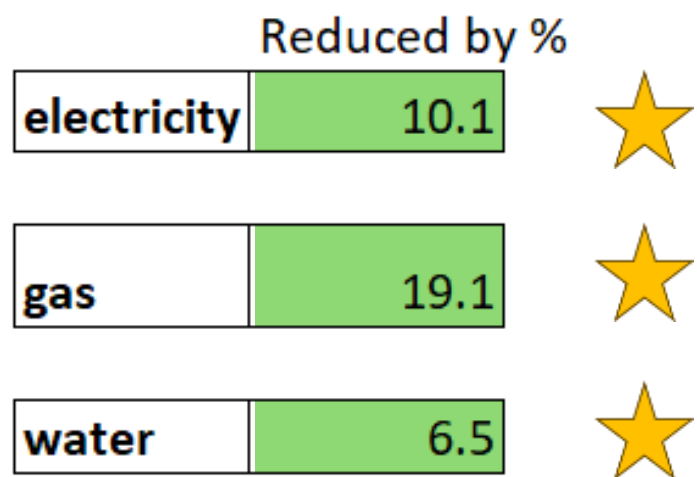
Week starting: 3 Nov, 24 Nov, 15 Dec, 19 Jan, 9 Feb and 9 Mar



citycateringsouthampton.co.uk

Vegan

Vegetarian



If prices had stayed the same from 2024-2025, you would have achieved a £4600 saving!

You actually spent £8664 less as prices were cheaper.

Congratulations! 🎉



Super speedy team work!

Within a week of writing the climate action plan, Dave had contacted a local site manager to come and visit so they could put their heads together to work out possible changes to the building's management system. This resulted in huge savings!

World Book Day - Thursday 5th March 2026

Dear Parents and Carers,



We are excited to let you know that we will be celebrating **World Book Day** on **Thursday, 5th March 2026**. This special day is a wonderful opportunity to share our love of reading and to encourage children to explore new stories, characters, and authors.

To mark the occasion, we have planned a range of fun and engaging activities throughout the day, including classroom reading sessions, story-inspired crafts, and a whole-school celebration of books.

Dress-up Day

Children are invited to come to school dressed as their **favourite book character**. Costumes do not need to be shop-bought — simple, homemade outfits are absolutely welcome. We encourage creativity and enjoyment rather than expense, and this is also better for the environment. Please do ensure that sensible footwear is worn, as children will still be playing outside at break-times.

Book Swap.

Children can bring in a book they no longer want and exchange it for a different, donated book of their choice. This is a great way to encourage reading, share favourite stories, and give books a new life.

This is a great example of how you promote a celebration of reading as well as the '3 Rs' whilst also supporting children and families in the community.

Please send your child with one gently-used book that they are happy to part with. In return, they'll be able to choose another book to take home and enjoy.

Sharing our love of reading

We also warmly invite you to read with your child at home in the lead-up to the event. Sharing stories, talking about books, and celebrating reading together makes a huge difference to children's enjoyment and confidence.

Thank you for your continued support. We look forward to a fantastic World Book Day full of imagination, creativity, and a love of books!

Yours sincerely,

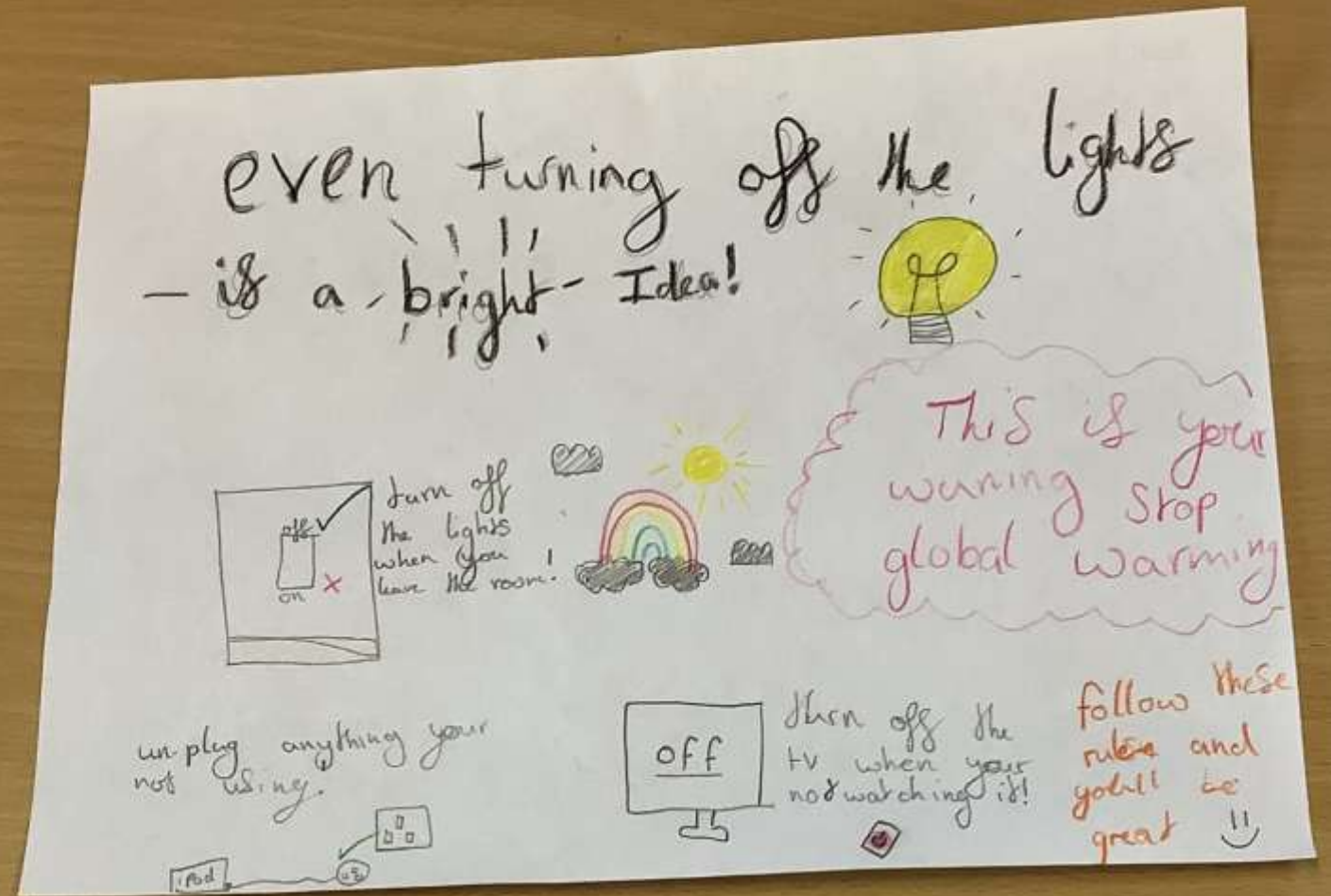
A handwritten signature in black ink that reads 'Catherine Brosnan'.

Mrs C Brosnan
Headteacher



Mrs Von Landau: 'Wilder Schools are also carrying out some sustained work with two year groups over the course of this academic year. The children are thoroughly enjoying learning to light fires, plant spring bulbs and identify the wide variety of creatures living in our school site. The whole staff INSET was an invaluable way of enthusing our staff team to develop their use of the outside environment for learning across the curriculum.'

Switch Off Fortnight





'Whenever we have a Green Team meeting it's very inclusive. We include everyone and no-one is left out. It's like an eco community.'

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Thank you! Any questions?

[Join the campaign](https://letsgozero.org/join/)
<https://letsgozero.org/join/>



[Request a Climate Action Advisor](https://letsgozero.org/climate-action-advisors/)
<https://letsgozero.org/climate-action-advisors/>



Libby.Terraz@letsgozero.org