

Climate Action Plan (started Summer 2025)

| Topic/Actions:                                                                                                                                       | Steps/ who is responsible?                                                                                                                                                                                                                                                       | Targets/Measure                                                                                                                                                                                                                                                 | Timescale                                                             | Resources/ funding required                                                                                                                     | Evaluation of action/achieved?                                                                                                                                   |
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| <b>Biodiversity:</b><br><b>Pollinator Project</b><br><b>Target: Build and maintain areas of pollinator-friendly flowers blooming across seasons.</b> | <p>All year groups to design classroom borders or choose a location to plant their pollinator plants.</p> <p>Eco-Warriors to identify other areas where pollinators could go.</p>                                                                                                | <p>Locations chosen</p> <p>Plants chosen by children.</p> <p>Areas clearly signposted</p>                                                                                                                                                                       | <p>April September 2025</p> <p>December 2025</p> <p>Summer 2 2026</p> | <p>(£25 per class)<br/>Plants<br/>Compost</p> <p>Maintenance-volunteer Mighty Leaves Group</p> <p>Good quality 'pollinator zone' signposts.</p> | <p>Biodiversity and colour increased across our school grounds.</p> <p>Children able to identify pollinator areas and the types of pollinator plants.</p>        |
| <b>Decarbonisation</b><br><b>Greener Travel</b><br><b>Target: Reduce car journeys to school (park and stride).</b><br><b>(Amber)</b>                 | <p>Promote walking, cycling, public transport, or carpooling through "Walk to School" weeks and safe routes programs.</p> <p>Have eco-warriors in car park with 'clean air' posters in a week long cycle to encourage parents to park elsewhere.</p> <p>Sign post to park in</p> | <p>Evidence of letters to parents.</p> <p>Calculate car's arriving at car park prior to push on parking elsewhere. Calculate numbers after a month or so.</p> <p>Pictures of car park compared to Monk's Brook Recreation Ground.</p> <p>Modeshift evidence</p> | <p>September 2025</p> <p>September 2025</p> <p>Sep 2025-July 2026</p> | <p>Signs created by children (paper, laminate, bamboo sticks)</p> <p>Glendowan Park and Knightwood Leisure Centre being used</p>                | <p>Parents on board with the new initiative.</p> <p>Mon's Brook Recreation Ground established as 'park and stride' base.</p> <p>Less congestion in car park.</p> |

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| <b>Waste Reduction</b><br><br><b>Target: Reduce landfill waste by recycling and composting.</b> | other area not school car park. Have thank you signs here/ children with adult in morning. (Token system to show other parents how many people are taking action) Lucky draw... |                                          |            |                                        |                                                    |
|                                                                                                 | Introduce a clear 3-bin system (recycling, food waste, landfill), across all areas in school.                                                                                   |                                          | Jan 2026   |                                        | Children aware of how their food waste is managed. |
|                                                                                                 | Student-led waste audits.                                                                                                                                                       |                                          | Feb 2026   | Weighing scales (£50)                  | Compost evident being used in other areas.         |
|                                                                                                 | Board in school hall during lunches to monitor waste weight.                                                                                                                    |                                          | Jan 2026   | New board for school hall £100?        | Pics of board in hall.                             |
|                                                                                                 | Use food waste on school compost bin.                                                                                                                                           | Graph to monitor weight across the year. | March 2026 | Compost bins set up in allotment £200? | Dinner ladies able to talk about it.               |

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|                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                         | Compost being used in other areas in school.                                                                                                                                                                                                                                    | April 2026                                                                                                                       |                                                                                   |                                                                                                                       |
| <p><b>Adaptation &amp; Resilience</b></p> <p><b>Greener Grounds for Water Management</b></p> <p><b>Target: Improve rainwater management by adding 1–2 water butts</b></p> <p><b>Target: All classroom planters to contain drought-resistant plants using native, drought-tolerant species.</b></p> | <p>Use outdoor gutterings to absorb water and reduce runoff.</p> <p>Involve students in planting and learning about water-wise gardening.</p> <p>Create a border around outdoor classroom with drought resilient plants so that this area becomes more of a well-being area for children and staff.</p> | <p>Water butt's being used</p> <p>Site Manager to agree to plans.</p> <p>Meet with class teachers to agree classroom border plans.</p> <p>Children to choose drought-resistant plants.</p> <p>Headteacher to agree plans for outdoor classroom.</p> <p>Southern Water grant</p> | <p>Water butt's installed (Summer 2025)</p> <p>Classroom borders designed by Dec 2025</p> <p>Start planting March/April 2026</p> | <p>Water Butt x2 £100</p> <p>Plants (£25) per class?</p> <p>Some by allotment</p> | <p>Better water waste management</p> <p>Classroom borders more purposeful</p> <p>Outdoor Classroom more inviting.</p> |

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| <p><b>Climate Education &amp; Green Careers</b></p> <p><b>Climate Curriculum Target: Review climate change content in our current curriculum and consider where it can be improved/added.</b></p> <p><b>(Richard)</b></p> | <p>Staff meeting to review and discuss current climate education and identify where the gaps are.</p> <p>Staff trained in climate change education/anxiety.</p> <p>Working in collaboration with Climate 180.</p> | <p>Subjects/ year groups/ topics identified to include climate change education.</p> <p>Climate anxiety addressed.</p> | <p>Staff training- Sep 2025</p> <p>Climate change education teaching beginning Aut 2 2025.</p> <p>Climate change education embedded into topics/ year groups by Spring 1 2026.</p> | <p>Time to train and discuss with staff.</p> <p>Time to plan.</p> | <p>Lessons plans /overviews/ LTP's where climate change education is evident.</p> <p>Staff confidence in delivery.</p> <p>Children's understanding of climate change.</p> |
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5 year plan:

| Topic:                 | Year 1                                                                                                                                                                                                                                                                                | Year 2                                                                                                           | Year 3                                                                                                                                | Year 4                                                                                                                   | Year 5                                                                                 |
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| <b>Biodiversity</b>    | <p>Understand what biodiversity we already have- survey.</p> <p>Eco-warriors to be aware of actions going forward.</p> <p>What wildlife do we currently attract- survey.</p> <p>No Mow May- implemented.</p> <p>Mighty Leaves group- more established to maintain school grounds.</p> | <p>Pollinator plants evident in school grounds.</p> <p>Pond fully established and frog population monitored.</p> | <p>Changes/ adaptations made.</p> <p>New species/wildlife identified- survey.</p>                                                     | <p>Whole-school staff training about their views on current state of school grounds. What future plans do they have?</p> | <p>Biodiversity expanding into community.</p> <p>Visitors in to see frogs in pond!</p> |
| <b>Decarbonisation</b> | <p>Establish baseline amount of cars that use our car park during AM/PM pick up times and on each day of the week- survey.</p> <p>Establish baseline waste amount- weigh bins in school hall and playground.</p>                                                                      | <p>Survey changes/ comparison within a year.</p>                                                                 | <p>Establish a plan with the county council- contact them with our new initiative of where to park. Do they have any suggestions?</p> | <p>Survey amount of electric cars/ children walking to school. Can this be pushed?</p>                                   | <p>Staff to consider parking arrangements and timings.</p>                             |

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| <b>Adaptation &amp; Resilience</b>           | Survey of school grounds of drought-resilient plants already.                            | New plants planted.<br>Water butts installed.                                                                       | Children review impact of new plants.<br><br>Children review how much water we save by using water butts. | Plans in place for more water butts.                                                      | Eco warriors set up a water saving campaign to help educate staff, parent and pupils. |
| <b>Climate Education &amp; Green Careers</b> | Review current climate change content in our curriculum and identify gaps/ improvements. | Staff to receive climate change education training.<br><br>Implement climate change into curriculum subject topics. | Climate education stand at our annual Eco-Fayre run by the children.                                      | Inviting experts in the climate education field in to school to educate children further. | Parent workshop on climate education.                                                 |